

GOVERNMENT DEGREE COLLEGE FOR WOMEN , BEGUMPET, HYDERABAD
INDUCTION PROGRAMME
2017-18

PHYSICAL SCIENCES

Objectives of the Induction programme:

The following Objectives are communicated to the B.SC I year students.

& Choice Based credit system (CBCS): It is an opportunity for the students to choose the courses from prescribed courses comprising core, elective or skill based courses. The course can be evaluated following the grading system.

& Autonomous Grading: Grade point is weightage allotted to each grade letter (O, A, B, C, D, E, F and AB) depending on the marks awarded in a course.

& Evaluation Pattern

& Course outcomes: Students learn Computational skills, communication skills, logical thinking, presentation skills and overall development during the course and they develop knowledge to enter into higher education.

& Career opportunities: Students will get an idea of different opportunities available after completion of B.Sc Degree like Civil services, IICT, NGRI, IITS, IIT-JAM and different Government and private sectors.

& Student Conduct

& **Curricular and extracurricular activities:** The College conducts curricular and Co-curricular activities as part of regular programme. The college is offering the following Co-curricular activities.

NSS

NCC

Sports

Self Defense etc.

Mr.P.V.N. Sharma, Senior Scientist and Dr.Vikas Tripathi of Geological survey of India (GSI), explained what are the various opportunities available after completion of B.Sc Degree. The students of B.Sc I year (MPC,MPCS, MSCS) have attended the programme on 06-08-2018 at 11.00AM at conference hall, organized by Department of Physical Sciences. The Principal Dr.G.Yadagiri, and Dr Praveen Kumar Reddy, Controller of examination addressed the students about Sceme of evaluation, student conduct,career opportunities and importance of Higher Education.



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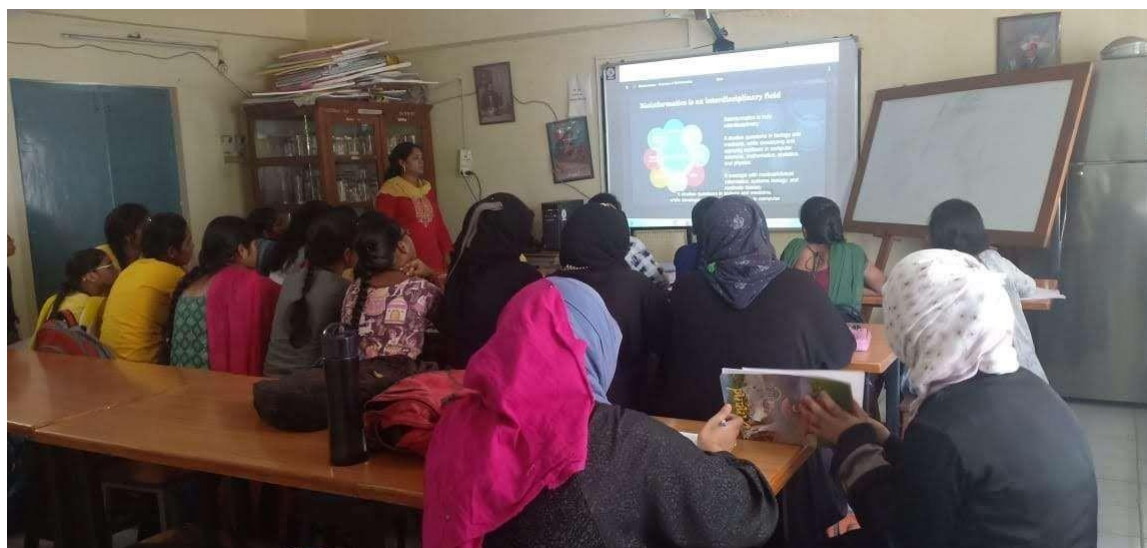
NSS

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LIFE SCIENCES



An Induction Training Programme was conducted for all First year B.Sc life Science Students on 31-07- 2017, by Life Science Departments.

This has been initiated with a purpose to help students' acclimatise with the new surroundings, develop bond with fellow students and teachers. The main objective of this induction programme is to get familiarized with students for setting the pace of fruitful teaching-learning experiences. The Students were given an awareness was given about code of conduct in the college. Besides an orientation was given towards Autonomous grading, programme outcomes and Course outcomes of their respective opted course. The Students were given an overview of CBCS grading for all the Discipline specific and Electives of the courses .The Academic Calendar was explained in detail which included co-curricular, Extracurricular activities.

DEPARTMENT OF SOCIAL SCIENCES



- An Orientation Programme was conducted for the Department of Social Sciences on 24-9- 2017. The programme was attended by Prof. Nakula Reddy, Department of Economics, Osmania University. He discussed about the career opportunities for B.A. students after the completion of the Under graduation. It includes Public sector banks, Market analyst, Writer, BPO, Teachers, Indian Statistical Institute (CSO) (Associate Scientist, Scientific Asst.). Curricular and Co-curricular activities Seminar, Project-work, Assignments, Debates and group discussions. Principal Dr.G.Yadagiri attended the programme and spoken to students about the code of conduct to be followed by the students.
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DEPARTMENT OF COMMERCE

Our college were established to train graduates in their respective branch/ department of study, have a holistic outlook towards life, and have a desire to work for national needs and beyond. The graduating student must have excellent knowledge and skills in the area of his study. However, he must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he would understand and fulfill his responsibility as an accountant and management, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed. There is a mad rush for engineering today, without the student determining for himself his interests and his goals. This is a major factor in the current state of demotivation that exists among UG students towards studies. The success of gaining admission into a desired institution but failure in getting the desired branch, with peer pressure generating its own problems, leads to a peer environment that is demotivating and corrosive. For some, the start of hostel life without close parental supervision at the same time, further worsens it with also a poor daily routine.



Resource Person: Dr.Ramachandra Murthy